| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3. 10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | Non-Fiction Book Report: Shared Google Slides <br> - Find and read a non-fiction book from home or following websites: https://www.vooks.com/, http://www.read.gov/kids/, https://www.funbrain.com/books, https://smartkidzclub.com/books?k=dynemic_attribu tes.data\&e $=1 \& c=$ Grade $\% 203 \& v=$ Grade\%203, <br> - Complete the assigned book report slides <br> Readworks: Time to Fly (non-fiction) |  |
| ELA Rizi | LA.RI.3.3 <br> LA.RI.3.4 <br> LA.W.3.10 | 60 | Cereal Box Book Report is Due: Email photos of the project, including one picture of your student holding his/her project. <br> Freckle: <br> - Individualized Word Study Activity <br> - Read "Airplanes" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| ELA <br> Gagis | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | ```Flocabulary: Posted on 5/29/2020 Word Up Red "The Three Doors" -video -vocabulary cards -vocabulary game -read and respond -quiz``` |  |
| Math | MA.3.MD.D. 8 | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 11.10 <br> $\rightarrow$-Interactive Student Edition 11.10 <br> $\rightarrow$-Personal Math Trainer Lesson 11.10 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.OA.A. 1 MA.3.OA.A. 2 | 60 | Freckle: Lesson \#83- Base 10- Operations and Algebraic Thinking At Your Level. Xtra Math Fact Fluency Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2.D. } 1 \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2.D.1 } \\ & \text { 3-ESS3-1.ESS3.B. } \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | SOC.6.1.4.A.CS4 SOC.6.4.A.5 | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides <br> $\rightarrow$ Pick one branch and create 5 slides to present information |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and |  |



## Day 49 Schedule: Grade 3 June 2nd

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 LA.RL.3.1 LA.RL.3.2 LA.RL.3.3 LA.RF.3.4.A LA.RL.3.10 LA.W.3.10 LA.RI.3.1 LA.RI.3.2 LA.RI.3. LA.RI.3.10 LA.RF.3.3 TECH.8.1.5.A.1 | 60 | Non-Fiction Book Report: Shared Google Slides <br> - Find and read a non-fiction book from home or following websites: https://www.vooks.com/, http://www.read.gov/kids/, https://www.funbrain.com/books, https://smartkidzclub.com/books?k=dynemic_attribu tes. data\&e $=1 \& c=$ Grade $\% 203 \& v=$ Grade $\% 203$, <br> - Complete the assigned book report slides <br> Readworks: Safety First (non-fiction) <br> GOOGLE MEET SESSION: 10:00 AM |  |
| ELA Rizi | LA.RI.3.2 <br> LA.RI.3.1 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Police Officers" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level <br> GOOGLE MEET SESSION: 10:00 AM - link will be posted on Google Classroom Stream |  |
| Math Gagis | MA.3.MD.B. 3 | 45 | Flocabulary: Bar Graphs-Posted 05/29/2020 Video <br> Vocab Cards <br> Vocab Game <br> Read and Respond <br> Quiz |  |
| Math | MA.3.G.A. 1 | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 12.1 <br> $\rightarrow$-Interactive Student Edition 12.1 <br> $\rightarrow$-Personal Math Trainer Lesson 12.1 <br> IXL: Chapter 12 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |


| Math Kattas-VanWinkle | MA.3.NBT.A. 2 | 60 | Freckle: Lesson \#11- Base 10- Operations- Basic Multiplication. Xtra Math Fact Fluency Practice Zoom meeting 11:00 |  |
| :---: | :---: | :---: | :---: | :---: |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2.D. } 1 \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2.D. } 1 \\ & \text { 3-ESS3-1.ESS3.B. } 1 \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.A.CS4 } \\ & \text { SOC.6.4.A.5 } \end{aligned}$ | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides <br> $\rightarrow$ Pick one branch and create 5 slides to present information |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/1311170 7 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/1253984 6 |  |
| Spanish | WL 7.1.NM.A.L. 1 WL 7.1.NM.A. 4 WL 7.1.NM.B. 4 | 20 | Students will review the two activities at the following link: https://www.onlinefreespanish.com/aplica/lessons/family/fami lymenu.htm\#.Xgsvm_-6M2w <br> 1. Review the individual relationships under the "La familia" activity. Click on each person to review the outside relationships within the family. <br> 2. Participate in the "juego de la familia" for additional practice with the family relationships and further understanding. <br> Additionally, please use this day to catch up on any missed or missing assignments. Check our Google Classroom site for additional information and resources. |  |


| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | Non-Fiction Book Report: Shared Google Slides <br> - Find and read a non-fiction book from home or following websites: <br> https://www.vooks.com/, <br> http://www.read.gov/kids/, <br> https://www.funbrain.com/books, <br> https://smartkidzclub.com/books?k=dynemic <br> attributes.data\&e $=1 \& c=$ Grade $\% 203 \& v=$ Grad e\%203, <br> - Complete the assigned book report slides <br> Readworks: It's Raining, It's Pouring (non-fiction) |  |
| ELA <br> Rizi | LA.RL.3.3 <br> LA.RL.3.4 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Pickles Returns" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| ELA Gagis | LA.RI. 3.1 LA.RL.3.1 LA.RF.3.3 LA.RF.3.4.A LA.RL.3.10 LA.RL.3.1 LA.RL.3.2 LA.RL.3.10 | 45 | ```Flocabulary: Posted on 5/29/2020 Word Up Red "Ice Cream Taster" -video -vocabulary cards -vocabulary game -read and respond -quiz``` |  |
| Math | MA.3.G.A. 1 | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 12.2 <br> $\rightarrow$-Interactive Student Edition 12.2 <br> $\rightarrow$-Personal Math Trainer Lesson 12.2 <br> IXL: Chapter 12 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.OA.A. 1 MA.3.OA.A. 2 | 60 | Freckle: Lesson \#85- Base 10- Operations and Algebraic Thinking At Your Level. Xtra Math Fact Fluency Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2.D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2.D.1 } \\ & \text { 3-ESS3-1.ESS3.B. } \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.A.CS4 } \\ & \text { SOC.6.4.A. } 5 \end{aligned}$ | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides <br> $\rightarrow$ Pick one branch and create 5 slides to present information |  |



Day 51 Schedule: Grade 3 June 4th

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | My Reading Adventure- End of Year Project Students will document three different "Reading Adventures" they go on and complete the provided Google Slides accordingly. <br> - Choose and read 3 texts, fiction or nonfiction <br> - Review components of each genre <br> - Write a retelling of story elements/Share information learned <br> - Share photos from the text or pictures taken while reading the texts in different locations. <br> - Present slides duringGoogle Meet Session. |  |
| ELA Rizi | LA.RI.3.4 <br> LA.RF.3.3 |  | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading information: Word Meaning \& Choice |  |
| Math Gagis | MA.3.MD.B. 3 MA.3.MD.B. 4 | 45 | Flocabulary: What is Data?-Posted 05/29/2020 <br> Video <br> Vocab Cards <br> Vocab Game <br> Read and Respond <br> Quiz |  |
| Math | MA.3.MD.C.5a MA.3.MD.C. 6 MA.3.MD.C.7b MA.3.MD.D. 8 TECH.8.1.5.A. 1 | 60 | Design a Zoo - <br> Area and Perimeter Google Slides Project <br> Students will create a Zoo blueprint, labeling the area and perimeter of each exhibit they create. <br> GOOGLE MEET SESSION: 10:00 AM |  |
| Math Kattas-VanWinkle | MA.3.OA.A. 1 MA.3.OA.A. 2 | 60 | Freckle: Lesson \#66- Base 10- Operations and Algebraic Thinking At Your Level. Xtra Math Fact Fluency Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2.D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2.D.1 } \\ & \text { 3-ESS3-1.ESS3.B. } \end{aligned}$ | 40 | Weathering, Erosion and Deposition Virtual Field Trip -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | SOC.6.1.4.A. 3 <br> TECH.8.1.5.B.CS2 | 30 | Virtual Time Capsule <br> -Students will reflect on and record some current events and information about themselves during quarantine <br> -Students will create a Google Slides presentation. <br> -Students will share their virtual time capsule of their lives during quarantine with classmates in Google Meet |  |
| Comprehensive Health and Fitness |  | 30 |  |  |
| Music | $\begin{aligned} & \text { 1.2.12 B. } 1 \\ & \text { 1.2.12 B. } 3 \end{aligned}$ | 20 | Students will be playing McKenzie Pledge Song on virtual instruments. <br> See Google Classroom |  |

Day 52 Schedule: Grade 3 June 5th

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent <br> Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: Reading and Writing Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3. 2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. | 60 | My Reading Adventure- End of Year Project Students will document three different "Reading Adventures" they go on and complete the provided Google Slides accordingly. <br> - Choose and read 3 texts, fiction or nonfiction Review components of each genre <br> - Write a retelling of story elements/Share information learned <br> - Share photos from the text or pictures taken while reading the texts in different locations. <br> - Present slides duringGoogle Meet Session. |  |
| ELA Rizi | LA.RI.3.8 LA.RF.3.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Information: Author's Intent |  |
| $\begin{aligned} & \text { ELA } \\ & \text { Gagis } \end{aligned}$ | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | ```Flocabulary: Posted on 5/29/2020 Word Up Red "Do You" -video -vocabulary cards -vocabulary game -read and respond -quiz``` |  |
| Math | MA.3.MD.C.5a <br> MA.3.MD.C. 6 <br> MA.3.MD.C.7b <br> MA.3.MD.D. 8 <br> TECH.8.1.5.A. 1 | 60 | Design a Zoo - <br> Area and Perimeter Google Slides Project <br> Students will create a Zoo blueprint, labeling the area and perimeter of each exhibit they create. |  |
| Math Kattas-VanWinkle | $\begin{aligned} & \text { MA.З.OA.A. } 1 \\ & \text { MA.З.OA.A } 2 \end{aligned}$ | 60 | Freckle: Lesson \#84- Base 10- Operations and Algebraic Thinking At Your Level. Xtra Math Fact Fluency Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2.D. } \\ & 1 \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2.D. } \\ & 1 \\ & 3-E S S 3-1 . E S S 3 . B . \\ & 1 \\ & \hline \end{aligned}$ | 40 | Weathering, Erosion and Deposition Virtual Field Trip -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\overline{\text { SOC.6.1.4.A.3 }}$ <br> TECH.8.1.5.B.CS <br> 2 | 30 | Virtual Time Capsule <br> -Students will reflect on and record some current events and information about themselves during quarantine <br> -Students will create a Google Slides presentation. <br> -Students will share their virtual time capsule of their <br> lives during quarantine with classmates in Google Meet |  |
| Comprehensive Health and Fitness |  | 30 |  |  |
| Art | $\begin{aligned} & \text { 1.4.2.B.3 } \\ & \text { 1.1.2.D.CS1 } \end{aligned}$ | 40 | Optical Illusion Week Due June 5 |  |


|  |  | This week we will draw optical illusions. What is an optical <br> illusion? An optical illusion is something that deceives the eye <br> by appearing to be other than it is. You will learn to draw 3D <br> shapes. The ladder is really cool. You can use a ruler. You <br> only have to choose one lesson to complete. The what is a 2D <br> and a 3D shape is not a drawing lesson. It just explains 2D and <br> 3D. <br> What is a 2D and a3D shape? Second Grade must watch this. <br> https://www.youtube.com/watch?v=YxoL1STuljo <br> Drawing 3D Shapes Easy Just draw some 3D shapes. This is <br> for everyone! <br> https://www.youtube.com/watch?v=_XJ1A5io8vc |
| :--- | :--- | :--- | :--- |
| Drawing 3D Hand For advanced learners <br> This may be difficult for some, but I must give you some <br> challenges. <br> https://www.youtube.com/watch?v=naMb5b4_QaY <br> Drawing Rubik Cube For advanced learners <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{yS3EjrIjsS4}$ |  |  |
| The Ladder This is cool For advanced learners <br> https://www.youtube.com/watch?v=OAq2X-0FbGM |  |  |

Day 53 Schedule: Grade 3 June 8th

| Subject | NJSLS | Minute s per Day (at least) | Assignments | Parent <br> Signature upon completion |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | My Reading Adventure- End of Year Project Students will document three different "Reading Adventures" they go on and complete the provided Google Slides accordingly. <br> - Choose and read 3 texts, fiction or nonfiction <br> - Review components of each genre <br> - Write a retelling of story elements/Share information learned <br> - Share photos from the text or pictures taken while reading the texts in different locations. <br> - Present slides duringGoogle Meet Session. |  |  |
| ELA <br> Rizi | LA.RI.3.2 <br> LA.RF.3.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Information: Main Idea \& Themes |  |  |
| ELA <br> Gagis | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | Flocabulary: Posted on 5/29/2020 <br> Word Up Red <br> "Aesop's Fable" <br> -video <br> -vocabulary cards <br> -vocabulary game <br> -read and respond <br> -quiz |  |  |
| Math | $\begin{aligned} & \text { MA.3.MD.C.5 } \\ & \text { a } \\ & \text { MA.3.MD.C. } 6 \\ & \text { MA.3.MD.C. } 7 \\ & \text { b } \\ & \text { MA.3.MD.D. } 8 \\ & \text { TECH.8.1.5.A } \\ & .1 \end{aligned}$ | 60 | Design a Zoo - <br> Area and Perimeter Google Slides Project <br> Students will create a Zoo blueprint, labeling the area and perimeter of each exhibit they create. |  |  |
| Math <br> Kattas-VanWink <br> le <br> Sce | MA.3.OA.A. 1 MA.3.OA.A. 2 | 60 | Freckle: Lesson \#29- Base 10- Number Facts Your Level. Xtra Math Fact Fluency Practice |  |  |
| Science | $\begin{array}{\|l} \hline \text { 3-ESS2-1.ESS2. } \\ \text { D.1 } \\ \text { 3-ESS2-2 } \\ \text { 3-ESS2-2.ESS2. } \\ \text { D.1 } \\ \text { 3-ESS3-1.ESS3. } \\ \text { B. } 1 \\ \hline \end{array}$ | 40 | Weathering, Erosion and Deposition Virtual Field Trip <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |  |
| Social Studies | SOC.6.1.4.A.3 <br> TECH.8.1.5.B.C S2 | 30 | Virtual Time Capsule <br> -Students will reflect on and record some current events and information about themselves during quarantine <br> -Students will create a Google Slides presentation. |  |  |


|  |  |  | -Students will share their virtual time capsule <br> of their lives during quarantine with classmates <br> in Google Meet |  |  |
| :--- | :--- | :---: | :--- | :--- | :--- |
| Comprehensive <br> Health and Fitness | HPE.2.1.2, <br>  <br> HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district <br> website or Google Classroom to visit the virtual field <br> day field. Then, have your child choose the remaining <br> 3 out of the 6 activities to perform. If eligible, take a <br> photo of your child performing one event and send it <br> to KFontana@aerboe.net to be shared in a video <br> montage at the end of the year. <br> Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/ <br> 13111707 <br> Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/ <br> 12539846 |  |  |
| Technology | 8.1 | 20 | Please go the Google Classroom to see this <br> weeks assignment/project |  |  |

## Day 54 Schedule: Grade 3 June 9th

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3. 2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | My Reading Adventure- End of Year Project Students will document three different "Reading Adventures" they go on and complete the provided Google Slides accordingly. <br> - Choose and read 3 texts, fiction or nonfiction <br> - Review components of each genre <br> - Write a retelling of story elements/Share information learned <br> - Share photos from the text or pictures taken while reading the texts in different locations. <br> - Present slides duringGoogle Meet Session. <br> GOOGLE MEET SESSION: 10:00 AM |  |
| ELA Rizi | LA.RL. 3.4 <br> LA.RF.3.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Literature: Word Meaning \& Choice <br> GOOGLE MEET SESSION: 10:00 AM - link will be posted on Google Classroom Stream |  |
| Math Gagis | MA.3.MD.B. 4 | 45 | Flocabulary: Line Plots-Posted 05/29/2020 Video <br> Vocab Cards <br> Vocab Game <br> Read and Respond <br> Quiz |  |
| Math | MA.3.MD.C. 5 <br> a <br> MA.3.MD.C. 6 <br> MA.3.MD.C. 7 <br> b <br> MA.3.MD.D. 8 <br> TECH.8.1.5.A <br> . 1 | 60 | Design a Zoo - <br> Area and Perimeter Google Slides Project <br> Students will create a Zoo blueprint, labeling the area and perimeter of each exhibit they create. |  |
| $\begin{gathered} \text { Math } \\ \text { Kattas-VanWinkle } \end{gathered}$ | MA.3.NBT. 3 | 60 | Freckle: Lesson \#73- Base 10- Multiply by Multiples of 10, Xtra Math Fact Fluency Practice <br> Zoom meeting 11:00 |  |
| Science | $\begin{array}{\|l} \hline \text { 3-ESS2-1.ESS2. } \\ \text { D.1 } \\ \text { 3-ESS2-2 } \\ \text { 3-ESS2-2.ESS2. } \\ \text { D.1 } \\ \text { 3-ESS3-1.ESS3. } \\ \text { B.1 } \\ \hline \end{array}$ | 40 | Weathering, Erosion and Deposition Virtual Field Trip -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | SOC.6.1.4.A. 3 <br> TECH.8.1.5.B. CS2 | 30 | Virtual Time Capsule <br> -Students will reflect on and record some current events and information about themselves during quarantine <br> -Students will create a Google Slides presentation. <br> -Students will share their virtual time capsule of their <br> lives during quarantine with classmates in Google Meet |  |


| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/1311170 7 <br> Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/1253984 6 |  |
| :---: | :---: | :---: | :---: | :---: |
| Spanish | WL <br> 7.1.NM.A.L. 1 <br> WL 7.1.NM.A. 4 <br> WL 7.1.NM.B. 4 | 20 | Review all vocabulary items and expressions in the Quizlet set "En la clase" and complete the flashcards, the Learn section, and take the assigned quiz attached to your assignment. Feel free to go back and review the vocabulary flashcard set if you are unsure of the words. <br> Please visit our Google Classroom for additional information on this assignment and others. |  |

Day 55 Schedule: Grade 3 June 10th

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3. 2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | My Reading Adventure- End of Year Project Students will document three different "Reading Adventures" they go on and complete the provided Google Slides accordingly. <br> Choose and read 3 texts, fiction or nonfiction Review components of each genre Write a retelling of story elements/Share information learned <br> Share photos from the text or pictures taken while reading the texts in different locations. Present slides duringGoogle Meet Session. |  |
| ELA Rizi | $\begin{aligned} & \text { LA.RL.3.2 } \\ & \text { LA.RF.3. } \end{aligned}$ | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Literature: Main Idea \& Themes |  |
| $\begin{gathered} \hline \text { ELA } \\ \text { Gagis } \end{gathered}$ | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | Flocabulary: Posted on 5/29/2020 <br> Word Up Red <br> "I Got the Flu" <br> -video <br> -vocabulary cards <br> -vocabulary game <br> -read and respond <br> -quiz <br> Google/Zoom Meet @ 11:30 AM-3rd Grade -link will be posted on Gagis 3rd Reading Google Classroom |  |
| Math | MA.3.MD.C.5a <br> MA.3.MD.C. 6 <br> MA.3.MD.C.7b <br> MA.3.MD.D. 8 <br> TECH.8.1.5.A. 1 | 60 | Design a Zoo - <br> Area and Perimeter Google Slides Project <br> Students will create a Zoo blueprint, labeling the area and perimeter of each exhibit they create. |  |
| Math <br> Kattas-Van <br> Winkle | MA.3.NBT. 3 | 60 | Freckle: Lesson \#81- Number Facts at Your Level. Fact Practice adapted to student's level. |  |
| Science |  <br> 3-ESS2-1.ESS2.D. <br> 1 <br> 3-ESS2-2 <br> 3-ESS2-2.ESS2.D. <br> 1 <br> 3-ESS3-1.ESS3.B.1 | 40 | Weathering, Erosion and Deposition Virtual Field Trip -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | SOC.6.1.4.A. 3 <br> TECH.8.1.5.B.CS2 | 30 | Virtual Time Capsule <br> -Students will reflect on and record some current events and information about themselves during quarantine <br> -Students will create a Google Slides presentation. <br> -Students will share their virtual time capsule of their <br> lives during quarantine with classmates in Google Meet |  |
| Comprehensive Health and Fitness | HPE.2.1.2, <br>  <br> HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose the remaining 3 out of the 6 activities to perform. If eligible, take a photo of your child performing |  |


|  |  |  | one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/1311170 7 <br> Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/1253984 6 |  |
| :---: | :---: | :---: | :---: | :---: |
| Technology | 8.1 | 20 | Please go the Google Classroom to see this weeks assignment/project |  |

Day 56 Schedule: Grade 3 June 11th

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3. 10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | My Reading Adventure- End of Year Project Students will document three different "Reading Adventures" they go on and complete the provided Google Slides accordingly. <br> - Choose and read 3 texts, fiction or nonfiction <br> - Review components of each genre <br> - Write a retelling of story elements/Share information learned <br> - Share photos from the text or pictures taken while reading the texts in different locations. <br> - Present slides duringGoogle Meet Session. |  |
| ELA Rizi | LA.RL.3.1 <br> LA.RF.3.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Literature: Explicit Information and Evidence |  |
| Math Gagis | MA.3.MD.D. 8 | 45 | Flocabulary: Area \& Perimeter-Posted 05/29/2020 <br> Video <br> Vocab Cards <br> Vocab Game <br> Read and Respond <br> Quiz <br> Google/Zoom Meet @ 11:30 AM-3rd Grade -link will be posted on Gagis 3rd Math Google Classroom |  |
| Math | MA.3.MD.C.5a <br> MA.3.MD.C. 6 <br> MA.3.MD.C.7b <br> MA.3.MD.D. 8 <br> TECH.8.1.5.A. 1 | 60 | Design a Zoo - <br> Area and Perimeter Google Slides Project <br> Students will create a Zoo blueprint, labeling the area and perimeter of each exhibit they create. <br> GOOGLE MEET SESSION: 10:00 AM. |  |
| Math Kattas-VanWinkle | MA.3.NBT.A. 2 <br> MA.3.OA.A1 | 60 | Freckle Lesson \#41-Addition, Subtraction, Multiplication, and Division, Xtramath Fact Practice |  |
| Science | 3-ESS2-1.ESS2.D. <br> 1 <br> $3-E S S 2-2$ <br> $3-E S S 2-2 . E S S 2 . D . ~$ <br> 1 <br> $3-E S S 3-1 . E S S 3 . B . ~$ <br> 1 | 40 | Weathering, Erosion and Deposition Virtual Field Trip -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | SOC.6.1.4.A. 3 <br> TECH.8.1.5.B.CS <br> 2 | 30 | Virtual Time Capsule <br> -Students will reflect on and record some current events and information about themselves during quarantine <br> -Students will create a Google Slides presentation. <br> -Students will share their virtual time capsule of their lives during quarantine with classmates in Google Meet |  |
| Comprehensive Health and Fitness |  | 30 |  |  |


| Art | 1.3.5.D.CS4 <br> 1.3.5.D.CS1 | 40 | Please go the Google Classroom to see the Shark <br> week assignment/project |  |
| :--- | :--- | :---: | :--- | :--- |

Day 57 Schedule: Grade $3 \quad$ June 12th

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | My Reading Adventure- End of Year Project Students will document three different "Reading Adventures" they go on and complete the provided Google Slides accordingly. <br> - Choose and read 3 texts, fiction or nonfiction <br> - Review components of each genre <br> - Write a retelling of story elements/Share information learned <br> - Share photos from the text or pictures taken while reading the texts in different locations. <br> - Present slides duringGoogle Meet Session. |  |
| ELA <br> Rizi | LA.RI.3.3 <br> LA.RF.3.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Information: Analyzing Connections |  |
| ELA <br> Gagis | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | Flocabulary: Posted on 5/29/2020 <br> Word Up Turquoise <br> "Just Rumor" <br> -video <br> -vocabulary cards <br> -vocabulary game <br> -read and respond <br> -quiz |  |
| Math | MA.3.MD.C.5a <br> MA.3.MD.C. 6 <br> MA.3.MD.C.7b <br> MA.3.MD.D. 8 <br> TECH.8.1.5.A. 1 | 60 | Design a Zoo - <br> Area and Perimeter Google Slides Project <br> Students will create a Zoo blueprint, labeling the area and perimeter of each exhibit they create. |  |
| Math <br> Kattas-VanWinkle | MA.3.NBT.A. 2 <br> MA.3.OA.A1 | 60 | Freckle Lesson \#60 - Operations \& Algebraic Thinking At your level, Xtramath Fact Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2.D } \\ & .1 \\ & 3-E S S 2-2 \\ & 3-E S S 2-2 . E S S 2 . D \\ & .1 \\ & 3-E S S 3-1 . E S S 3 . B . \\ & 1 \\ & \hline \end{aligned}$ | 40 | Weathering, Erosion and Deposition Virtual Field Trip -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\text { SOC.6.1.4.A. } 3$ <br> TECH.8.1.5.B.CS <br> 2 | 30 | Virtual Time Capsule <br> -Students will reflect on and record some current events and information about themselves during quarantine <br> -Students will create a Google Slides presentation. <br> -Students will share their virtual time capsule of their lives during quarantine with classmates in Google Meet |  |
| Comprehensive Health and Fitness |  | 30 |  |  |
| Music | $\begin{aligned} & \text { 1.2.12 B. } 1 \\ & \text { 1.2.12 B. } 3 \end{aligned}$ | 20 | Students will play any of the activities that are in my Virtual Music Classroom. Students will send me a picture, video or message to explain the activity they chose. <br> See Google Classroom |  |

Day 58 Schedule: Grade 3 June 15th

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.W.3.8 <br> LA.W.3.6 | 60 | End of Year Writing: Third Grade Memories <br> Students will respond to prompts within the assigned Google slides |  |
| ELA Rizi | LA.RI.3.5 <br> LA.RF.3.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Information: Text Structure \& Development |  |
| ELA <br> Gagis | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | Flocabulary: Posted on 5/29/2020 <br> Word Up Turquoise <br> "The Space Rock" <br> -video <br> -vocabulary cards <br> -vocabulary game <br> -read and respond <br> -quiz |  |
| Math | MA.3.OA.C. 7 | 60 | Flocabulary: Multiplication Challenge Rap Third Grade Khan Academy Mission IXL Skill Review XTRA Math |  |
| $\begin{gathered} \text { Math } \\ \text { Kattas-VanWinkl } \\ \text { e } \\ \hline \end{gathered}$ | MA.3.NBT.A. 2 MA.3.OA.A1 | 60 | Freckle Lesson \#81-Operations \& Algebraic Thinking At your level, Xtramath Fact Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2.D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2.D.1 } \\ & \text { 3-ESS3-1.ESS3.B.1 } \end{aligned}$ | 40 | Weathering, Erosion and Deposition Virtual Field Trip -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | SOC.6.1.4.A.3 <br> TECH.8.1.5.B.CS2 | 30 | Virtual Time Capsule <br> -Students will reflect on and record some current events and information about themselves during quarantine <br> -Students will create a Google Slides presentation. <br> -Students will share their virtual time capsule of their lives during quarantine with classmates in Google Meet |  |
| Comprehensive Health and Fitness | HPE.2.1.2, HPE.2.5.2 \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose their favorite out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/13111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/12539846 |  |
| Technology | 8.1 | 20 | Please go the Google Classroom to see this weeks assignment/project |  |
| Spanish | WL 7.1.NM.A.L. 1 WL 7.1.NM.A. 4 WL 7.1.NM.B. 4 | 20 | Please go to our Google Classroom for information on this week's assignment/activity. |  |

Day 59 Schedule: Grade 3 June 16th

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent <br> Signature <br> upon <br> completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | $\begin{aligned} & \text { LA.W.3.8 } \\ & \text { LA.W.3. } \end{aligned}$ | 60 | End of Year Writing: Third Grade Memories <br> Students will respond to prompts within the assigned Google slides |  |
| ELA <br> Rizi | LA.RI.3.1 <br> LA.RF.3.3 | 60 | Freckle Assignments: <br> - Individualized Word Study Activity <br> - Individualized Reading Information: Explicit Information and Evidence |  |
| Math Gagis | MA.3.G.A. 1 - | 45 | Flocabulary: Basic Geometry Shapes-Posted <br> 05/29/2020 <br> Video <br> Vocab Cards <br> Vocab Game <br> Read and Respond <br> Quiz |  |
| Math | MA.3.OA.C. 7 | 60 | Flocabulary: Division Challenge Rap Third Grade Khan Academy Mission IXL Skill Review XTRA Math |  |
| $\begin{gathered} \text { Math } \\ \text { Kattas-VanWinkle } \end{gathered}$ | MA.3.NBT.A. 2 MA.3.OA.A1 | 60 | Freckle Lesson \#33 - Operations \& Algebraic Thinking - At your level, Xtramath Fact Practice |  |
| Science |  | 40 | Weathering, Erosion and Deposition Virtual Field Trip <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies |  | 30 |  |  |
| Comprehensive Health and Fitness | HPE.2.1.2, <br> HPE.2.5.2 \& HPE.2.6.2 | 30 | Virtual Field Day Experience! Please see our district website or Google Classroom to visit the virtual field day field. Then, have your child choose their favorite out of the 6 activities to perform. If eligible, take a photo of your child performing one event and send it to KFontana@erboe.net to be shared in a video montage at the end of the year. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/web <br> page/13111707 <br> Mrs. Schneider: <br> https://app.oncoursesystems.com/school/web page/12539846 |  |
| Music | $\begin{aligned} & \text { 1.2.12 B. } 1 \\ & \text { 1.2.12 B. } 3 \end{aligned}$ | 20 |  |  |

